Student Performance Report

Approved by: Principal	Date: 30 January 2026

Last reviewed on:	Date: 26 January 2026

Next review due:	Date: 22 June 2026

#	Description of Changes	Rev. No	Date of Issue
1	First Issue	00	21 June 24

ICS Vision

The “School of Choice” inspiring, challenging, and empowering a 21st-century learning community through an ethical and innovative education system.

ICS Mission

Provide a safe, friendly learning environment where lifelong learners follow an international curriculum which promotes academic excellence and nurtures key values and competencies in our global-minded, future leaders.

Introduction

Student performance reports at ICS are formal written records used by teachers to communicate with parents about how a student has been assessed and evaluated. These reports offer both qualitative and quantitative insights into a student's academic achievement, progress, strengths, and areas for improvement. The purpose of these reports is to provide parents with a clear, comprehensive picture of their child’s development, aligned with ICS’s commitment to fostering academic excellence and personal growth. This policy outlines the minimum requirements for preparing and delivering student performance reports at ICS, ensuring that they reflect our educational goals and are in accordance with ADEK guidelines.

Purpose

The ICS Student Performance Reports Policy is designed to improve communication between the school and parents by providing comprehensive insights into a student's academic progress, behavior, and extracurricular engagement. The reports will align with ADEK standards while reflecting the specific practices of ICS, offering both qualitative and quantitative evaluations of student performance.

Definitions

- **Additional Learning Needs**
  Refers to individual requirements for additional support, modifications, or accommodations within the school setting, either on a permanent or temporary basis, in response to specific contexts. This applies to:
    - Students of determination
    - Students with special educational needs
    - Students facing additional barriers to learning, access, or interaction, such as:
        - Dyslexic, hearing, or visually impaired students
        - Twice exceptional students
        - Gifted and/or talented students

  Examples include:

    - A student with restricted mobility may require accommodations to participate in Physical Education and access facilities but may not need any special accommodations for assessments.
    - A student with a hearing impairment may require adaptive technology to access class content and physical accommodations, such as sitting at the front of the class for lip reading.
- **Student Performance Reports**
  These refer to any formal reports or report cards, such as:
    - School reports
    - Holistic Interim reports
    - End-of-year reports
    - Student report cards
      MAP family reports

  These reports communicate information about a student's holistic progress, including academic achievements, behavioral records, and participation in extracurricular activities.

Student Performance Reports

ICS delivers formal student performance reports for every enrolled student at least once per term (Holistic Interim Report, Student Learning Skills Report, End of Term Report and MAP family Report. These reports will present a holistic view of each student's progress across academic, behavioral, and extracurricular dimensions.

Formal Report Components
Each student performance report will include:

- A summary of the student's attendance record.
- Detailed academic progress and results, including standardized assessments and internal evaluations as part of the ICS curriculum. Grades and feedback will be provided for core subjects such as math, science, and English.
- Learning goals and specific recommendations for improvement.
- Records of behavior, including achievements and any disciplinary actions, in line with ICS's positive reinforcement policies.
- Information on participation in extracurricular activities, such as Inspire and Innovation Day.
- Student self-reflections, where age-appropriate, allowing students to assess their own progress and set personal goals.
- Qualitative feedback from teachers, highlighting strengths, progress, and areas for improvement.

Grade-Level Templates
- ICS will develop specific report templates for each grade level.
- Reports will be tailored to suit the academic and developmental stage of students.
- Younger students will receive reports that include comprehensive feedback on their progress.
- Older students' reports will focus on preparation for higher education, including goals and achievements relevant to future academic pursuits.

Additional Learning Needs Reports
- Students with additional learning needs, including Gifted and Talented students, will receive specialized reports.
- These reports will be tailored to meet the individual needs of the students.
- The reports will align with ADEK's Inclusion Policy, ensuring support for students of determination.
- The reports will also reflect the objectives, focusing on personalized learning and fostering individual student growth.

Report Delivery to Parents
ICS will share student performance reports digitally through the ICS parent portal or email, promoting regular communication about student progress.

- Parent-teacher meetings will be scheduled at least once per term to discuss each student's report and address any concerns. These meetings are intended to facilitate open dialogue and strengthen the partnership between parents, teachers, and students.
- ICS will explore innovative methods to enhance parent engagement, such as student-led conferences, where students present their own progress, and through parent feedback mechanisms, like surveys or focus groups, to continuously improve the reporting process.

Compliance and Review

This policy will be effective starting from the 2024/25 academic year, with full compliance expected by the 2025/26 academic year. Any failure to comply with the policy will be addressed according to ADEK's regulations and ICS's internal policies.

The ICS Student Performance Reports Policy will be reviewed annually to ensure alignment with ADEK regulations and to continue supporting the school's educational objectives. Updates and improvements will be communicated to faculty and parents as necessary.

References

- ADEK Student Performance Reports Policy (2024/25)
- ICS Behavior and Inclusion Policies