Student Achievement Recognition

Approved by: Principal	Date: 30 January 2026

Last reviewed on:	Date: 26 January 2026

Next review due:	Date: 22 June 2026

#	Description of Changes	Rev. No	Date of Issue
1	First Issue	00	21 June 24

ICS Vision
The "School of Choice" inspiring, challenging and empowering a 21st century learning community through an ethical and innovative education system.

ICS Mission
Provide a safe, friendly learning environment where lifelong learners follow an international curriculum which promotes academic excellence and nurtures key values and competencies in our global minded, future leaders.

Purpose
The purpose of this policy is to celebrate and recognize the achievements of ICS students in academics, extracurricular activities, leadership, and community service. Recognizing student achievements fosters motivation, builds self-esteem, and promotes a culture of excellence and personal growth within the school community.

Scope
This policy applies to all ICS students and encompasses a variety of achievements, including but not limited to:

- Academic excellence.
- Improvement in academics, behavior, or skills.

- Contributions to extracurricular activities and sports.
- Demonstrated leadership and innovation.
- Community service and volunteering efforts.
- Special talents in arts, music, culture, or entrepreneurship.

Definitions

- **Achievement:** A noteworthy accomplishment by a student in academic, extracurricular, or community domains.
- **Recognition:** Formal or informal acknowledgment of a student's success or effort.
- **Award:** A tangible or symbolic token given to recognize achievement, such as a certificate, medal, or trophy.

Responsibilities

1. **School Leadership Team (SLT):**
    - Oversee and approve recognition programs.
    - Ensure consistency in the application of the policy across all school divisions.
2. **Teachers:**
    - Identify and nominate students for recognition.
    - Encourage and support students to participate in activities that foster achievement.
3. **Activity Coordinators and Coaches:**
    - Monitor student participation in extracurricular and sports activities and highlight outstanding performance or commitment.
4. **Parents:**
    - Encourage and support their children in striving for excellence.
    - Celebrate their child's achievements at home and during school events.
5. **Students:**
    - Strive for excellence and demonstrate commitment to their goals.
    - Support and celebrate the achievements of their peers.

Procedures

1. **Types of Achievements Recognized:**
    - **Academic Excellence:** High scores in internal or external assessments, outstanding project work, or research contributions.
    - **Improvement Awards:** Significant progress in academic performance, behavior, or effort.
    - **Leadership and Innovation:** Contributions through leadership roles or innovative projects.
    - **Extracurricular Activities:** Success in sports, arts, music, drama, and cultural events.
    - **Community Service:** Volunteer work, charity involvement, or contributions to the school community.
    - **Special Talents:** Demonstrating unique talents in entrepreneurship, creativity, or technical skills.
    - **ICS Jewels of Kindness:** Demonstrating Kindness and respect

- **Star of the Week:** Acknowledges a student's exceptional performance, behavior, or achievements during a specific week. It aims to motivate students, boost self-confidence, and reinforce positive behaviors or accomplishments.

2. **Recognition Methods:**
   - **Certificates of Achievement:** Awarded for academic excellence, participation, or leadership.
   - **Trophies/Medals:** Presented for competitions, sports events, or significant achievements.
   - **Public Acknowledgment:** Recognition during assemblies, newsletters, social media, or school publications.
   - **Scholarships or Special Privileges:** Awarded to students with consistent achievements.
   - **Talent Showcases:** Opportunities for students to present their work or talents during events like Talent Day, Art Exhibitions, or Science Fairs.
3. **Nomination and Selection Process:**
   - Teachers, coordinators, and coaches nominate students based on set criteria for each category.
   - A review committee, including members of the SLT and relevant staff, evaluates nominations.
   - Students are selected for recognition based on merit, effort, and consistency.
4. **Annual Recognition Events:**
   - **Awards Ceremony:** Held annually to celebrate achievements across all domains.
   - **Term-End Recognition:** Acknowledgment of achievements during assemblies at the end of each term.
5. **Monitoring and Feedback:**
   - A tracking system is maintained to record student achievements.
   - Feedback from students, parents, and staff is collected to improve the recognition process.

Linked Policies

The Student Achievement Recognition Policy is interconnected with several ICS policies, including:

- **Assessment Policy**
- **Inclusion Policy**
- **Gifted and Talented Policy**
- **Behavior Management Policy**
- **Extracurricular Activities Policy**
- **Parent Engagement Policy**

Review and Monitoring

The School Leadership Team will review this policy annually to ensure its relevance and effectiveness in recognizing student achievements. Updates will be made based on feedback from the school community and in alignment with ADEK guidelines.

At ICS, we are committed to fostering an environment where all achievements, big or small, are celebrated, inspiring students to reach their full potential.